

領域/科目	語文 領域 英語 科
適用年級	九 年級
命題範圍	翰林 版本第 五 冊第 五 課到第 六 課 + 其他 <u>Culture & Festival</u>
目標語言技能 (英語文)	☒ 聽 說 讀 寫 綜合能力 其他 _____
試題文本 (題幹)	A: Hey, Emma. I heard people in France have a different way of thinking about time? Is that true? B: Yes. People in France don't always arrive on time, especially for parties. If a party starts at 7 p.m., it's common to arrive fifteen to thirty minutes late. Being too early is not polite. A: Wow! That's so different. People here in Taiwan usually arrive early or on time. What about work or school? Do they arrive late? B: Not really, for work or school, they are usually on time. A: I see. Question: Which is true? (A) In France, it's polite to be late for parties. (B) People in France never go to work on time. (C) In Taiwan, it's common to go to the parties late.
資料來源 (取材說明)	根據翰林版第五冊第五課對話做設計，本對話主要探討法國文化的特別之處，例如法國人到他人家中作客，遲到一些時間反而是種禮貌，以及法國人見面時的貼面禮等。題目設計呼應主題並透過對話者之間的討論，提供學生練習判斷訊息的題材。
(參考)答案	(A) In France, it's polite to be late for parties.
學習內容	C-IV-2 國內外風土民情。
學習表現	IV-7 能辨識簡短說明或敘述的情境及主旨。 8-IV-3 能了解國內外風土民情及主要節慶習俗，並加以比較。
試題概念與 分析	能根據對話內容判斷哪個選項是正確的，檢視學生對跨文化背景的理解以及對語言細節的辨識能力。

英語文領域（科）編號_____（編號由承辦單位填寫）

「素養導向優良試題徵選」試題設計單

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試題文本 (題幹)	Alright, students. Please stand closer to each other so that everyone can be in. Make sure your face can be seen. If you are tall, stand in the back; if you are shorter, please come to the front. Don't hide behind anyone. Okay, on the count of three, let's all say cheese. One, two, three —cheese! Great, now we'll have one more. This time, let's all make a funny face or pose. Ready? Here we go. Question: What might be the man doing? (A) He's drawing pictures with the students. (B) He's taking pictures for the students. (C) He's playing games with the students.
資料來源 (取材說明)	根據翰林版第五冊第六課課文做設計，課文中描述Cody以及他的朋友們拍照時的情景。本題將文中所呈現的字詞，例如make a funny face及here we go，運用在題目中，並加上其他訊息描述，提供學生練習判斷此為拍照的情境題。
(參考)答案	(B) He's taking pictures for the students.
學習內容	B-IV-2 國中階段所學字詞及句型的生活溝通。 D-IV-1 依綜合資訊作合理猜測。
學習表現	◎1-IV-1 能聽懂課堂中所學的字詞。 1-IV-4 能聽懂日常生活對話的主要內容。
試題概念與 分析	語境理解，學生需根據對話內容判斷說話者正在做什麼，如關鍵句"On the count of three, let's all say cheese." "Let's all make a funny face."來推測此題為拍照的情境描述。

(本表格請依題數自行增列)

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試題文本 (題幹)	Police officer: May I help you, sir? Jason: I lost my dog near the park two hours ago. I still can't find it. Police officer: Don't worry, I'll help you. How does it look? Jason: Here is a picture of him. Police officer: OK. If it's brought here. I'll call you right away. Jason's dog was lost and he went to the police station with a photo of his dog to report the case. Please look at the picture and describe how the dog looks. Please answer in a complete sentence, using adjective clauses or prepositional phrases. For example: It's a white dog with a big black spot on the bottom.
資料來源 (取材說明)	根據翰林版第五冊第五課介系詞片語及第六課關係子句文法設計，讓學生能將所學運用於日常生活中可能出現的情境中——當有家人或寵物走失時，如何描述其長相外貌，以利協尋進行。
(參考)答案	It's a white dog which has a big nose, a short tail and small eyes. It's a small dog that has white hair and an eye with a heart-shaped spot. It's a small dog whose right eye has a heart-shaped spot.
評分標準 (非選擇題 需填答)	滿分：回答內容符合圖片訊息，並具有細節描述且拼字、文法皆正確。 部分給分：回答內容符合圖片訊息，並具有細節描述，但有拼字或文法錯誤。 零分：未能回答內容符合圖片訊息，或拼字、文法多項錯誤。
學習內容	B-IV-1 自己、家人及朋友的簡易描述。 B-IV-2 國中階段所學字詞及句型的生活溝通。
學習表現	2-IV-10 能以簡易的英語描述圖片。 2-V-9 能依主題說出具有情節發展及細節描述的故事或個人經驗。 5-IV-2 能掌握國中階段所學字詞及句型，適當地使用於日常生活之溝通。
試題概念與 分析	能理解對話內容及看懂圖片訊息，並能有效運用課內單字、片語描述出圖表訊息。

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「素養導向優良試題徵選」試題設計單

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試題文本 (題幹)	Lantern Festival is on the fifteenth day of Chinese New Year. It is a fun time to celebrate with family and friends. One of the interesting and popular activities during this festival is guessing lantern riddles. The riddles are usually fun. For example, a riddle might ask, "I have a face and two hands, but no arms or legs. Who am I?" The answer is "A clock." Another example, "I am something that appears when rain falls on the ground. I'm brown. I can make your shoes dirty and hard to clean if you walk on me. What am I?" The answer is "Mud." Everyone enjoys thinking and guessing the answers together. It is a great way to have fun and learn something new. Please create a riddle whose answer is "A bow." Please write it with adjective clauses. For example: I am something which is often seen on gifts.
資料來源 (取材說明)	根據翰林版第五冊節慶文化單元Celebrating New Year Around the World為靈感做設計。台灣有兩個新年，一個是根據國曆計算的元旦新年，另一個是以農曆計算的農曆新年，本題選擇農曆年元宵節中有趣的猜燈謎活動為主題，讓學生運用所學的形容詞子句(關係子句)來出一道英文謎題。
(參考)答案	I am something which can be seen in girls' hair. I am something which is used to tie shoes. I am an action which people do to show respect to others.
評分標準 (非選擇題 需填答)	滿分：正確回答出可猜出答案之謎題線索且拼字、文法皆正確。 部分給分：正確回答出可猜出答案之謎題線索，但有一個拼字或文法錯誤。 零分：未正確回答出可猜出答案之謎題線索或有兩個以上的拼字、文法錯誤。
學習內容	Ad-IV-1 國中階段所學的文法句型。
學習表現	4-IV-5 能依提示寫出正確達意的簡單句子。
試題概念與 分析	能運用課內所學字彙及文法句型，寫出吻合並具有細節描述的句子("bow"為本冊所學單字，且為一字多義的單字)。

「AI」融入 素養命題設 計	1. 確認命題方向後，請ChatGPT提供英文謎題，協助出題教師搜尋靈感。 ChatGPT ▾ 分享 出10題英語謎題 以下是10題有趣的英語謎題，適合各種年齡層挑戰： 1. What has to be broken before you can use it? <i>Answer: An egg.</i> 2. I'm tall when I'm young, and I'm short when I'm old. What am I? <i>Answer: A candle.</i> 3. What has hands but can't clap? <i>Answer: A clock.</i> 4. What gets wetter the more it dries? ↓ 傳訊息給 ChatGPT + 搜尋 推理 2. 本題將謎底限定在本次段考範圍所學單字”bow”，因此再進一步請AI以bow這個單字出謎語，出題教師再進行適當的修改。 ChatGPT ▾ 分享 用bow這個單字出英語謎題，並用關係子句 1. Riddle: I am something which can be tied into a neat shape, And I am often seen on gifts or in your hair. What am I? <i>Answer: Bow.</i> 2. Riddle: I am an object which is used to shoot arrows, And I can be used to pull things. ↓ 傳訊息給 ChatGPT + 搜尋 推理
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目標語言技能 (英語文)	聽 說 ☒ 讀 寫 綜合能力 其他 _____
試題文本 (題幹)	<i>Our Times</i> was a popular Taiwanese movie in 2015. The movie was about a high school girl, Lin Jen Shin, and her experiences with friendship and love. The story happened in the 1990s, during a time when young people in Taiwan started to change how they thought about life. In the movie, Lin was a quiet and shy girl. She liked Ouyang Fei Fan, the most popular boy in school. But she thought she had no chance with him because she was not popular. One day, Lin met Xu Tai Yu, a new student in her class. Xu was very different from Lin. He fought with others and got into trouble often. He was actually a big <u>headache</u> for teachers. After Xu found that Lin liked Ouyang, he decided to help Lin get closer to Ouyang. They became good friends from then on and faced many problems together. They even started to like each other little by little. Although Lin Jen Shin didn't get together with Ouyang at last, she actually got a true friend, Xu Tai Yu. This movie was not just about love. It also showed the importance of friendship. <i>Our Times</i> became very successful not only in Taiwan but also in other countries in Asia. The movie has made over 4,000,000 NT dollars in Taiwan. The actor, Darren Wang, and the actress, Vivian Sung, also became very famous because of the movie. The song "<i>A Little Happiness</i>" by Hebe became well-known, too. It was the first Chinese song to reach over 100 million reviews. People loved listening to it because it made them think of their own high school days and love stories. Overall, <i>Our Times</i> is a touching and lovely movie. It is a movie for everyone. Have you ever watched it? If not, just add it to your must-see list. Asia亞洲 review點閱 overall整體來說 must-see必看
資料來源 (取材說明)	翰林版第五課閱讀文章介紹日本動畫界新星新海誠最賣座電影Your Name，該電影是關於日本兩個青少年以及他們的愛情故事，主題貼近人們的生活，容易打動人心。本題組取材同樣以青春愛情故事為題的台灣電影「我的少女時代」，設計閱讀理解試題，讓學生能從閱讀電影介紹類的文章中，判斷辨識符合電影情節的細節及推論可能的宣傳海報樣式。
子題一	Which is true about <i>Our Times</i> ? (A) People of all ages can watch it. (B) It got over 100 million reviews. (C) It was the most popular movie in Taiwan in 2015. (D) The song " <i>A Little Happiness</i> " is more popular than the movie <i>Our Times</i> .
(參考)答案	(A) People of all ages can watch it.

核心素養	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。
學習內容	Ae-IV-6簡易故事的背景、人物、事件和結局。 *Ae-IV-8簡易故事及短文的大意。
學習表現	3-IV-9 能了解故事的主要內容與情節。
試題概念與分析	此題需要學生具備基礎閱讀與細節理解能力，並能細心比對選項與文章內容，便能判斷出何選項描述與閱讀內容不符。
子題二	Jason didn't know what "headache" meant in the second paragraph. He looked it up in the dictionary and found more than one meaning. Which of the following has the same meaning with the one in this reading? (A) I had a terrible headache after studying for hours. (B) Mom took some medicine because of her headache. (C) Mr. White's son is such a headache because he always makes loud noise at night. (D) The students hit each other on the head during the fight, so now they all have headaches.
(參考)答案	(C) Mr. White's son is such a headache because he always makes loud noise at night.
核心素養	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。
學習內容	Ae-IV-6簡易故事的背景、人物、事件和結局。 *Ae-IV-8簡易故事及短文的大意。
學習表現	*3-IV-12能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意及情節發展等。
試題概念與分析	本題測驗學生對單字 "headache" 多重意思的理解與判斷能力，屬於字義判斷題。學生需要根據閱讀文章的第二段中的 "headache" 判斷其意思，並從選項中選擇具有相同含義的句子。
子題三	The movie promotional(宣傳) poster usually shows the movie's name, the main story, actor and actress. Which of the following is most likely(最有可能) the movie promotional poster of <i>Our Times</i>? (A) School, love, fight.  Our Times Back to young age. (B) School, love, friendship.  Our Times Back to young age. (C) Office, love, friendship.  Our Times Back to young age. (D) School, sports, friendship.  Our Times Back to young age.

(參考)答案	(B) School, love, friendship. 
核心素養	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。
學習內容	Ae-IV-6簡易故事的背景、人物、事件和結局。 D-IV-1依綜合資訊作合理猜測。
學習表現	3-IV-10能辨識簡易故事的要素，如背景、人物、事件和結局。 9-IV-1 能綜合相關資訊作合理的猜測。
試題概念與分析	本題檢視學生對電影海報特徵與功能的理解，能讀懂電影故事的角色人物及故事線，閱讀圖片細節後便可推論出可能的宣傳海報。
「AI」融入素養命題設計	說明：本題組選擇ChatGPT作為出題輔助，因其為出題教師最先接觸亦最為熟悉運用的AI工具。 1. 教師選定我的少女時代為主題後，請ChatGPT撰寫一篇適合國中三年級學生閱讀的英文測驗。 ChatGPT 分享 請以我的少女時代電影為主題，寫一篇英文閱讀測驗。國中三年級程度，約500字，用字遣詞盡量簡單 Reading Comprehension: Our Times <i>Our Times</i> (我的少女時代) is a popular Taiwanese movie that was released in 2015. It is a romantic comedy that tells the story of Lin Truly, an ordinary high school girl, and her journey through friendship and love. The movie is set in the 1990s, a time when Taiwan was going through cultural changes, especially among young people. The story begins with Lin Truly, a shy and clumsy girl, who has a crush on the most popular boy in school, Ouyang Fei Fan. However, she knows she has no chance with him because she is not popular. One day, she accidentally becomes involved with the school's troublemaker, Xu Tai Yu, who is known for being rebellious. Even though they seem like total opposites, they make a deal to help each other. Lin Truly will help Xu Tai Yu get closer to the girl he likes, while Xu Tai Yu will help Lin Truly get closer to Ouyang Fei Fan. As the story unfolds, Lin Truly and Xu Tai Yu become close friends. They go through many 傳送訊息給 ChatGPT + 搜尋 推理 🔊 2. 因受1200單字限制，過程中必須給予AI「用字再簡單些」的指令，盡量降低文章難度。以AI生成之文章作為靈感，教師自行再重新編寫內容。

ChatGPT ▾

分享



7. Why did people like the movie's soundtrack so much?

用字可以再簡單些嗎

Reading Comprehension: Our Times

Our Times (我的少女時代) is a famous Taiwanese movie that came out in 2015. It is a love story mixed with comedy. The movie is about a high school girl named Lin Truly and her experiences with friendship and love. The story takes place in the 1990s, during a time when young people in Taiwan were changing how they thought about life.

At the start of the movie, Lin Truly is a quiet and shy girl. She has a crush on Ouyang Fei Fan, the most popular boy in school. But she thinks she has no chance with him because she is not popular. One day, Lin Truly meets Xu Tai Yu, a troublemaker at school. He is very different from her—he is wild and gets into fights. They make a deal to help each other. Lin Truly will help Xu Tai Yu get closer to the girl he likes, and Xu Tai Yu will help Lin Truly get closer to Ouyang Fei Fan.

傳訊息給 ChatGPT

+ 搜尋 推理



3. 本題組第三小題為圖片題，學生必須依據文章所述內容判斷出本電影主要的故事線包含校園生活、愛情與友情，主要角色為一女二男，並選出最有可能的宣傳海報。為顧及試卷影印的清晰度，在下指令時，必須強調「使用簡單線條，黑白圖片，顏色淡」等提示字。

ChatGPT ▾

分享



三位高中男生在學校的籃球場打籃球，有一群女生在場邊觀賽，都穿高中學校制服，背景為校園。請用簡單線條，生成一張黑白圖片，顏色淡一點。



傳訊息給 ChatGPT

+ 搜尋 推理



ChatGPT ▾

分享



再加上背景圖，學校教室和操場，人物可以再小一點



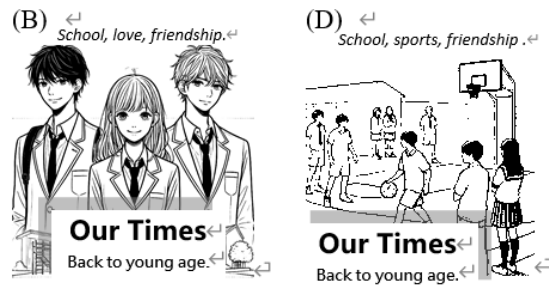
傳訊息給 ChatGPT

+ 搜尋 推理



ChatGPT 可能會發生錯誤，請查核重要資訊。

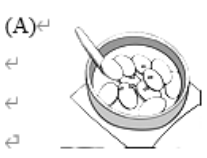
4. 圖片生成後，再以word及小畫家等軟體進行編輯，包含色調、明亮度，以及在圖片加上所需字詞，如下：



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命題範圍	翰林 版本第 五 冊第 五 課到第 六 課 + 其他 Culture & Festival
目標語言技能 (英語文)	聽 說 ☒ 讀 寫 綜合能力 其他 _____
試題文本 (題幹)	Chinese New Year, which is also called Lunar New Year, is the most important holiday in Taiwan. It usually falls in late January or early February. During this time, families get together to celebrate and welcome the new year. Before the new year, people clean up their houses to sweep away bad luck and tape spring couplets on doors. The couplets are red paper with words which mean good luck, health, and happiness on them. On New Year's Eve, people have a big dinner with their family. Fish and rice cakes are important dishes on the dinner table. After dinner, it comes to the most exciting time for children. Children will be given red envelopes by parents or grandparents. Inside the red envelopes is money which stands for blessings for a healthy and successful year. It's called "lucky money." In Japan, New Year is also the most important holiday. It is celebrated from January 1st to January 3rd every year. To welcome the new year, people in Japan clean their homes and put good luck charms on main doors to invite good luck. On New Year's Eve, people eat a bowl of buckwheat noodles to wish for health and a longer life. Children will get lucky money from their parents during the New Year, too. But in Japan, the lucky money is usually in a white envelope. In these three days, people in Japan will go to temples to pray to gods and make New Year wishes. People in South Korea celebrate Lunar New Year in late January or early February. On the first day of the Lunar New Year, young family members have to get up early, go to their parents' or grandparents' places to greet and bow to them. Then, the family will have New Year breakfast together. In South Korea, rice cake soup is the most important dish. The rice cakes in the soup should be in two different shapes. The round ones stand for blessings for making a lot of money in the coming year, and the long thin ones stand for a longer life. In South Korea, children will also be given an envelope with lucky money in it. The envelope is in the color of white. lunar農曆 spring couplet春聯 blessing祝福 charm飾品 buckwheat蕎麥
資料來源 (取材說明)	根據翰林版第五冊節慶文化單元Celebrating New Year Around the World為靈感做設計。台灣有兩個新年，一個是根據國曆計算的元旦新年，另一個是以農曆計算的農曆新年，適逢農曆春節即將到來，本題組納入國際教育議題，將鄰近國家日本及南韓的農曆春節文化與台灣進行比較。
子題一	Which of the following pictures might be the rick cake soup people in South Korea have during the Lunar New Year? (A)  (B)  (C)  (D) 

(參考)答案	(C) 
核心素養	英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。
學習內容	*Ae-IV-8 簡易故事及短文的大意。
學習表現	3-IV-8 能了解短文、簡訊、書信的主要內容。 8-IV-3 能了解國內外風土民情及主要節慶習俗，並加以比較。
試題概念與分析	本題測試學生的閱讀理解與圖像辨識能力，學生需從文章中找出年糕湯的相關描述，並與圖片進行比對，選擇出正確答案。
子題二	According to the reading, which is NOT true? (A) People in Taiwan and South Korea eat rice cakes during the New Year. (B) People in Taiwan and South Korea celebrate Lunar New Year on the same day. (C) In South Korea, families have breakfast together on the first day of the Lunar New Year. (D) In Japan and South Korea, envelopes used to keep lucky money are in the color of white.
(參考)答案	(B) People in Taiwan and South Korea celebrate Lunar New Year on the same day.
核心素養	英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。
學習內容	*Ae-IV-8 簡易故事及短文的大意。 Ae-IV-5 不同體裁、不同主題之簡易文章
學習表現	3-IV-8 能了解短文、簡訊、書信的主要內容。 8-IV-3 能了解國內外風土民情及主要節慶習俗，並加以比較。
試題概念與分析	此題需要學生具備基礎閱讀與細節理解能力，並能細心比對選項與文章內容，便能判斷出何選項描述與閱讀內容不符。
「AI」融入素養命題設計	1. 使用搜尋引擎與AI工具，蒐集日本及南韓過農曆新年的方式，並與台灣習俗比較後，將範圍聚焦在三個國家較為相似的慶祝方式上，例如：紅色文化。 

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分享

日本人慶祝新年的方式

日本人慶祝新年（稱為「お正月」）有許多獨特的傳統與習俗，以下是一些主要的方式：

1. 年末準備

- 大掃除（おそうじ）：新年前，日本家庭會進行大掃除，以去除舊年的不潔與晦氣，迎接新的一年。
- 門松與注連繩：在家門口擺放松、竹、梅製成的門松，或懸掛象徵吉祥的注連繩。

2. 除夕（大晦日・おおみそか）

- 吃年糕蕎麥麵（年越しそば）：蕎麥麵象徵長壽與斷除煩惱，人們相信吃完可以迎接新生活。
- 聽除夜鐘（除夜の鐘）：寺廟會敲鐘108下，象徵去除108種煩惱，帶來心靈平靜。



3. 新年第一天（元日・がんにつ）

傳訊息給 ChatGPT

+ 搜尋 推理



2. 使用 AI 生成不同版本的年糕湯圖片（如不同形狀的年糕、不同顏色的湯底）作為選項。

Google

rice cake soup drawing

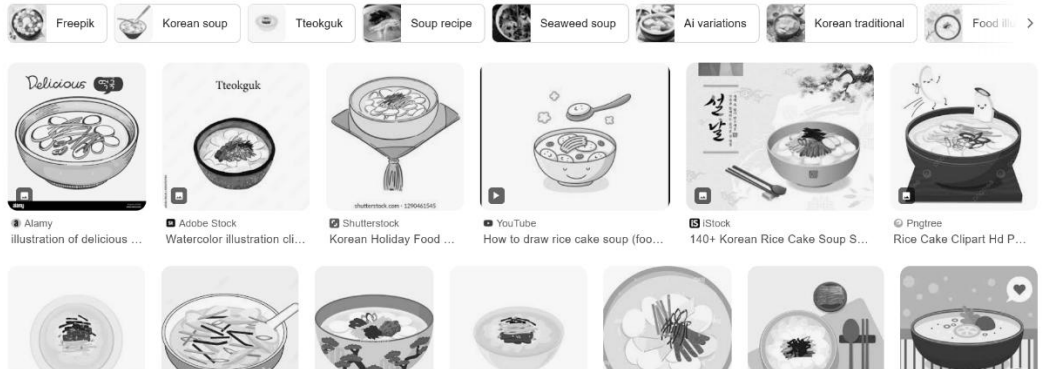
× 搜尋 更多

已儲存

全部 圖片 購物 影片 書籍 地圖 新聞 更多

工具

已儲存



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分享

一碗年糕湯，裡面的年糕有圓形和長條形狀，黑白線條圖



傳訊息給 ChatGPT

+ 搜尋 推理



(本表格請依題數自行增列)